

SELECTION PARAMETERS

IMPACT ECHS uses a performance-blind, open-access lottery system that encourages and considers applications from all students in the GCCISD attendance zone (all students have an equal opportunity for acceptance, regardless of background or academic performance).

Data Indicators ECHS - Must serve at-risk incoming 9th graders and economically disadvantaged students

REQUIREMENTS PER OUTCOME BASED MEASURES:

- Proportionate to or overrepresents at-risk students (incoming 9th graders)
 - No more than 25% points under district (grades 9-12)
- ECHS proportionate to or overrepresents economically disadvantaged students (grades 9-12)
 - No more than 10% points under district (grades 9-12)
- ECHS proportionate to or overrepresents English learners (incoming 9th graders)
Not taken into account for designation
- ECHS proportionate to or overrepresents students with disabilities (grades 9-12)
Not taken into account for designation

Data on the following populations historically under-represented in higher education will also be provided in your Outcomes-Based Measures Summary Report: • African American • Hispanic • Male These data are for informational purposes ONLY and are not used to determine an ECHS's designation status.